

Mission Statement

Preparing ALL students for success in college, career, and community leadership

"

To build an inclusive school community focused on a collaborative culture with engaging curriculum to support student success

"

Vision

To instill "Wildcat Pride" while creating independent thinkers who are socially and academically ready for the future.

"

Value Statement

Collaborative Action

Systems - Accountability - Support

"Culture and Climate

Sense of community - School spirit - Safe learning environment

"Curriculum

Literacy - Instruction - Technology

Comprehensive Needs Assessment

Demographics Summary

Paul Laurence Dunbar High School is a Title I campus serving 829 students in grades 9-12.

- The campus student demographics are:
 - African American (508) and (298) Hispanic.
 - 414 males and 415 female students.
- According to the school report card Dunbar High School has a 20.9% mobility rate.

Twenty-percent of Paul Laurence Dunbar High School faculty has taught for 11-20 years.

Five of Paul Laurence Dunbar High School faculty are graduates of the high school.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."yjkj"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" (Gpinkuj"4"URGF"ueqtgu"htqo"vjg"rtgkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause:** Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq gswkr"igpgtcn"gfwevkqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 2 (Prioritized): Fwpdct"Jki j"Uejqqn"uvwfgpvu"qxgtcnn"UCV"ueqtgu"jcxg"tgo ckpgf"uvc i pcpv"htqo " :4 ;"kp"4243"vq" :58"kp"42440""**Root Cause:** Cf o kpkuvtcvkqp"fkf pqv"uvtcvgi kecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswwkr"igpgtcn"gfwevkqp"vgcejgtu"ykvj"kpvtwevkqpcn"uvtcvgi kgu"vjcv"eqpegpvtcvgf"qp"vjg"ko rngpvcvkqp"qh"UCV hqto cvgf"swgukqpu"kp"fc kn{"kpvtwevkqp0""

Student Learning Strengths

According to the STAAR Test data found in Eduphoria Aware, Dunbar High School students showed tremendous growth from Spring 2021 to Spring 2022 on the STAAR EOC United State History exam.

Perceptions Summary

Priority Problem Statements

Problem Statement 7 < Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74 ' "qh"itcfcg"34"uvwfgpvu"fkf"pqv"cvvckp"cv"ngcuv"qpg"EEOT"kpfkcevt"hqt"vjg"4243/4244"uejqqn"{gct0

Root Cause 7 < C"uocnm"rtegpvcig"qh"uvwfgpvu"tgegkxgf"cs"swcnkh{kpi"ueqtg"qp"CR"gzcou."gctpgf"cp"kpfwuv{"egt"vkhkecvkqp."qt"ygtg"uejgfwngf"kp"ceqngig"rtgrctcvqt{"eqwtug"kp"yjkej
vjg{"tgegkxgf"etgfkv0

Problem Statement 7 Areas < Uejqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 8 < Fwpdct)u"ecorwu"Cxgtcig"Fckn{"Cwgpfcpeg"hqt"vjg"hktuv"ugoguvgt"qh"vjg"44/45"uejqqn"{gct"ycu";4'."yjkej"ku"4' "dgnqy"ecorwu"CFC"iqcn"qh";6'0

Root Cause 8 < Vjg"uvwfgpvu"vjcv"cwgpf"Fwpdct"Jkij"Uejqqn"fq"pqv"cwgpf"uejqqn"dgecwug"vjg{"fq"pqv"hggn"eqppgev"vq"vjg"uejqqn"ceeqtfkpi"vq"vjg"4243/4244"Rcpqtc"oke"uwtxg{0

Problem Statement 8 Areas < Uejqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 9 < Vjqtqwi"vjg"6vj"8"yggmu"qh"vjg"44/45"uejqqn"{gct"vjgtg"ycu"46' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htqo"3; ;"vq"469"tghgttcnu0

Root Cause 9 < Vgcejgtu"\$kf"pqv"jcxg"cfgswev"rtqhuukqpcn"fgxgnqr"ogpv"vq"fgvgt"okpg"yjcv"ku"ce"tghgtcdng"qhghgpug0<

Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi" fvc"ygtg"wugf"vq"xgthk{"vjg"eqo rtg jgpukxg"pggfu"cuuguo gpv"cpca{ukuk

Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"EEOT"iqcnu
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o o cvkxg"tgxky"*rtkqt"{gct+
- Eco rwulFkvtkev"ko rtqyg o gpv"rcpu"*ewttgpv"cpf"rtkqt"{gctu+
- Rncppkpi"cpf"fgekukqp"o cmkpi"eq o okwgg*u+" o ggkpi" fvc
- Uvcvg"cpf"hgfgtcn"rncppkpi"tgswktg o gpvu

Accountability Data

- Vgzcu"Cecfg oke"Rgthqt o cpeg"Trqtv"*VCRT+" fvc
- Uvwfgpv"Cejkgxg o gpv" Fq o ckp

- Oki tcvlpqp/oki tcv"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg"cpf" o qdknkv{" fvc
- Cv/tkumlppq/cv/tkum"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg."cpf" o qdknkv{" fvc
- G ogt i gpv"Dknkpi wcn"*GD+"lpqp/GD" fvc."kpenwfkpi"cecfgoke"cejkgxgo gpv."rtq i tguu."uwr rqt"cpf"ceeq o o qfcvkqp"pggfu."tceg."gvjpkkv{" . "igpfgt" gve
- Ectggt"cpf"Vgejpkcn"Gfwecvkqp"*EVG+"Rtqi tco u"qh"Uvwf{" fvc"kpenwfkpi"eqo rngvt."eqpegpvtcvqt."gzrnqtgt."rctvkekr cpv."cpf"ppq/rctvkekr cpv"cejkgxgo gpvu"d{" tceg."gvjpkkv{ .
igpfgt."gve
Ugevkqp"726" fvc

- Ecrcekv{"cpf"tguqwtegu"fcvc

District Goals

Revised/Approved: June 13, 2023

| Action Step 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 1: Vgcejgtu"ykm"tgegkxg"cpf"vknk g"Eqnngig"Dqctf"qpnkpg"cpf"rcrgt"tguqwtegu"htqo"vjg"Eqnngig"Dqctf"ecorwu cfokpkuvctvqt0"Vgcejgtu"ykm"tgegkxg"fgrectv"ogpvcn"vtckpki"kp"vjg"wug"cpf"ko"rng"ogpvcvkqp"qh"CXKF"uvtcvgi"kgu"fwtkpi encuutqqo"kpvtwekqp0</p> <p>Intended Audience: Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Cfokpkuvctvkg"Uvchh"cpf"Rquv"Ugeqpfct{"Uejqqn"Eqqtkpvcvt</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqqo"kpvtwekqp."Ecpxcu</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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 Pq"Rtqitguu
  Ceeqorankjgf
  EqpvkpwglOqfkh{
  Fkueqpvkpwg

Intensive remediation tutorials held afterschool and on Saturday for Tier 2 and Tier 3 identified students.

Strategy's Expected Result/Impact: kpetgcug"uwvfgpvu"rtgugpv"ngxgn"qh"rgthqt"ocpeg"d{"32' ".cu"vjg{"yqtm"vqyctfu"itc"fg"ngxgn"uvcpfctfu0

Staff Responsible for Monitoring:

Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32' ".ykej"ycu"36' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgxkqwu">{gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwrrqtv"URGF"uvwfgpvu0""

Problem Statement 1< Vjg"4244"Fgegodgt"Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu":' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgxkqwu">{gct"qh"46' ""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwrrqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqkpi0""

Problem Statement 2< Vjg"4244"Fgegodgt"Dkqnqi{"GQE"tg/vguv"ueqtgu"ygtg"32' ".ykej"ycu":' "nqygt"vjcp"vjg"fkvtkev"cxgtci"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwrrqtvl"kpvtxgpkqpu"vq"uwrrqtv"uvwfgpvu""

Problem Statement 1< Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn">{gct0""**Root Cause**< C

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Statements: Fgoqi tcrjkeu 3"/"Uwfgpv"Ngctpkpi 3."4



| Action Step 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 1: Uejqqn"cf o kpkuvtcvqtu"y knn"rtqxfkfg"vk o gn{"hggfdcem"vq"vgcejgtu"tgi ctfkpi"vjgkt"UG"Ecngpfct"Ci gpfclnnguqqp rncpu"cpf"htq o "uwdugswgpn"encuutqq o "y cnmvj tqwi ju"vq"enqug"vjg"hggfdcem"nqqr0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Collaborating Departments: Gpinkuj."Ocvj."Uekgpeg."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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Pq"Rtqitguu



Ceeq o rnkujgf



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

Dunbar High School will provide supplemental educational supplies (reading materials, duplicating paper, pencils, pens, visual aids, paper, ink, postage, and office supplies).

Strategy's Expected Result/Impact: Uwr r ng o gpvcn"gfwevcqpcn"uwr rnkgu"cpf" o cvgtkcu" y knn"kp r tqxg"uwwfgpv"hgctpkpi"qwveq o gu0

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"UVchh

TEA Priorities:

K o r tqxg"nqy/rgthqt okpi"uejqqu

ESF Levers:

Ngxgt"6<"Jki j/Swcnk{"Kpuvtwevkpcn"Ocvgtkcu"cpf"Cuuguu o gpvu

Problem Statements: Fg o qi tcr jkeu 3"/"Uwwfgpv"Ngctpkpi 3."4."5

| Action Step 1 Details | Reviews |
|---|---------|
| <p>Action Step 1: Fwpdct"Jki j"Uejqqn"y knn"rtqkfg"uwr r ng o gpvcn"gfwevcqpcn"uwr rnkgu"*tgcfkpi" o cvgtkcu."fwrnkecvkpi"rcrgt.rgpeknu."rgpu."xkuwcn"ckfu."rcrgt."kpm."rquvcig."cpf"qhhkeg"uwr rnkgu+0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"UVchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."Gp inkuj."Uqekcn"Uvwfkgu</p> <p>Delivery Method: kp/encuu"kpvtwevkqp."Ecpxcu</p> <p>Funding Sources: I gpgtcn"Uwr rnkgu"/"Vkvng"K"*433+/"433/33/85; ;8 " , O O ò Ì</p> | |

Problem Statement 3 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgc"vjcv":9098 ' "qh";vj"itcftgu"ueqtf"cv":9098 ' "kp"vjg"Nqygt!Ucog"ngxgn"y jkng"3406 ' "qh"vjg"uvwfgpvu"kpetgcugf"vq"3
ngxgn"jki jgt"cpf"vjgtg"ygtg"2 ' "qh"uvwfgpvu"hcnnkpi"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvgiqt{0""**Root Cause**< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkxg"fgnkxgt{"qh"GNRU"uvtcvgikgu"y cu

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 36.7% to 50% by May 2024.

A seven percent increase in raw score data for first-time testers year over year due to the new STAAR formats.

Evaluation Data Sources: UVCCT"Gp i nku j "KK"GQE

Teacher and students will implement constructed dialog and writing to align with the new STAAR formats.

Strategy's Expected Result/Impact: 7 " i tqy vj "kp"vjg" o ggvu" r gthqt o cpeg" ecvg i qt {0

Staff Responsible for Monitoring: C f o kpkuvtcvkxg"Uvchh"cpf"Gp i nku j "KK"Vgcejgtu

TEA Priorities:


Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."Ko rtqxg"nqy / r gthqt o kpi"uejqqu


ESF Levers:


Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Statements: Fg o qi tcrjkeu 3"/"Uvwfgpv"Ngctpkpi 6

| Action Step 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 1: Vgcejgtu"y knn"wug"CXKF"gp i c i g o gpv"uvtcvg i kgu<"uqetcvke"ug o kpctu"cpf" r jknquqr jkecn"ejcktu"kp"kpvtwevkqp gxgt{ "ukz"y ggmu0""Vgcejgtu"y knn"rtceveg"uvtcvg i kgu"kp"RNE"ykvj"vjg"Kpuvtwevkqpcn"Eqcej."cpf"wugf"vjg o "vq"cuuguu"uwwfgpv r tqi tguu0""Vgcejgtu"y knn"wkkn g"Rgct"FGem."Uvwf{"U{pe."cpf"Gfwr j qtkc"vq"vtcem"nqy"UGu"cpf"uwwfgpv" r gthqt o cpeg"cpf kpvtqfweg"pgy"UVCCT"swgukqpkpi" hqt o cvu0</p> <p>Provider / Presenter / Person Responsible: C f o kpkuvtcvkxg"Uvchh."GNC"Vgcejgtu</p> <p>Date(s) / Timeframe: Cw i wuv"4245/Oc{"4246</p> <p>Collaborating Departments: GNC</p> <p>Delivery Method: Encuutqq o "kpvtwevkqp."Ecpxcu</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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 Pq"Rtqi tguu

 Ceeq o rnkujgf

 Eqvkwpg!Oq fkh{

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppkpi."Ngxgt"4<"Uvtcvgi ke"Uvchhkp i

Problem Statements: Uvwfgpv"Ngctpkpi 3





| Action Step 1 Details | Reviews |
|--|----------------|
| Action Step 1: Fwpdct"Jki j"Uejqqn"Cf o kpkuvtcvxg"Uvchh" yknn"tgetwkv."jktg."cpf"vtckp"vgcejgtu" yjq"jqnf"egtvkhkecvkqp"kp | |

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 5.5% to 12% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 4.3% to 10% by May 2024.

Evaluation Data Sources: RUCV"Ocvj

| Action Step 2 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 2: Rtqxfg"uvfpgpv"cp"qr rqtwpkv{"vq"i ckp"o qtg"rtcevkq"cpf"tgxky "vq"RUCV1"UCV"o cvgtkcnu"cpf"tguqwtegu"vq dwkfn"pgeguuct{"umknu"htq"dgwgt"rgthqt o cpeg"qp"vjg"Eqmngig"Dqctfl"Gpvtcepg"Gzc o u"vj tqw i j"cvvgp fkp i "Chvgtuejqqn"Vwvqtkpi 0 Uvwfpgpv"ecp"j cxg"qpg/qp/qpg"hqewugf"uwr rqt"vq"kpctgcug"umknn"cpf"mpqyngfi g"kp"urgekhe"ctgcu"qh"pggf0" J gcnvj {"upcemu" y knn dg"r wtej cugf"htq"uvfpgpv"eqpuw o rvkqp"fwtkpi"vjg"chvgtuejqqn"vwwqtkpi"uguukqpu0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Rquv"Ugeqpfct {"Urgekenkuv</p> <p>Date(s) / Timeframe: Cwiwuv"4245/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqq o "kpvtwevkqp."Ecpxcu</p> <p>Funding Sources: "Vkvng"K"*433+/"433/33/86; ;/26P/227/52/732/222222/46H32"/"&722."kpvtwevkqpcn"Ocvgtkcn"/" I khvgf" ("Vcngpvf"*3; ;"RKE"43+/" /"&3.462</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  PqRtqigtuu </div> <div style="text-align: center;">  Ceeq o rnkujgf </div> <div style="text-align: center;">  EqvkwpglOqfkh{ </div> <div style="text-align: center;">  Fkueqpvkpwg </div> </div> | | | | |

| |
|---|
| <p>Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvfpgpv"ygtg"32 ' ."y jkej"ycu"36 ' "fgetgcug"htq o "vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o "vjg"rtgkxkwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"igpgtcn gfwevkqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwr rqt"URGF"uvfpgpv0""</p> |
| <p>Problem Statement 1< Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."y jkej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o "vjg rtgkxkwu" {gct"qh"46 ' ""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"vgcejgtu"ykvj"cec fgo ke"kpvtgxpvkqpu"vq"uwr rqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp" Tgcuqpkpi0""</p> <p>Problem Statement 2<</p> |

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

2024. Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 7% to 20% by May

Evaluation Data Sources: UVCCT"GQE"Cni gdtc"K

| Action Step 2 Details | Reviews | | | |
|---|---------|-----------|-----|-----------|
| <p>Action Step 2: Wvknk g"Vkvng"K"hwpfu"vq"jktg"c" o cvj "vwwqt"vq"uwr rqtv"Cni gdte"K"UVCCT"GQE"tg o gfkcvkqp0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtevkxg"Uvchh."Cni gdte"K"vgejgtu</p> <p>Date(s) / Timeframe: Cwi wuv"4245/Oc{4246</p> <p>Collaborating Departments: Ocvj."Urgekn"Gfwecvkqp"Kpenwukqp</p> <p>Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu</p> <p>Funding Sources: "/"Vkvng"K"*433+"/"433/33/8339/26P/227/52/732/222222/46H32"/"&32.222</p> | | Formative | | Summative |
| | Nov | Jan | Mar | June |
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| | | | | |
| Action Step 3 Details | Reviews | | | |
| <p>Action Step 3: Wvknk g"hwpfu"vq"rwtejcug"i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"cpf"gswwkr o gpv"vq"uwr rqtv"Urgekn Gfwecvkqp</p> <p>Date(s) / Timeframe: Cwi wuv"4245"/"Lwpg"4246</p> <p>Collaborating Departments: Urgekn"Gfwecvkqp</p> <p>Funding Sources: i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"/"URGF"*3; ; "RKE"45+</p> | | | | |
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| Action Step 1 Details | Reviews |
|------------------------------|----------------|
| | |

Problem Statement 2 < Fwpdct)u"ec o r wu"Cxgtci g"Fckn{"Cvvgpf cpeg"hqt"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn"{gct"ycu";4'."y jkej"ku"4' "dgnqy"ec o r wu"CFC"iqcn"qh";6' 0""**Root Cause**< Vjg"uvwfgpw"vjcv"cvvgpf" Fwpdct" Jki j"Uejqn"fq"pqv"cvvgpf"uejqn"dgecwug"vjg{"fq"pqv"hggn"eqppgevgf"vq"vjg"uejqn"ceeqt fki"vq"vjg"4243/4244"Rcpqtc oke"uwtxg{0""

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 40% to 60% by May 2024.

Evaluation Data Sources: CR"Gzc ou
EVG"Egtvkhkecvkqp"Gzc ou

Enroll students into Texas College Bridge (TCB) subjects to complete the required number of units, which, are the equivalent to obtaining passing rates of TSIA 2.0 subject exams. Students would need to begin the TCB platform immediately after being identified. Teachers will use TCB with fidelity in order to ensure that students complete their courses prior to the conclusion of the semester with weekly plans and checks.

Strategy's Expected Result/Impact:

Collaborating Departments: EVG

Funding Sources: Kpvtwevkqpcn"Ocvgtkcu."Gswkr o gpy."/"EVG"*3; ;"RkE"44+"/" "/"&37.699."/"EVG"*3; ;"RkE"44+"/" "/"&5.222

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Pq"Rtqi tguu

Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."ykej"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0"" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 1 < Vjg"4244" Fgeg o dgt" Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgkqwu" {gct"qh"46 ' "" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwr rqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn" Cnigdtcke" Hwpevkqp" Tgcuqkpi0""

Problem Statement 1 < Ceeqtfkpi"vq"4244/4245" CFS" fvc."74 ' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cvckp"cv"ngcu"v"qpg"EEOT"kp fkecvqt"ht"vjg"4243/4244"uejqqn" {gctl"" **Root Cause** < C

| Action Step 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 1: Vjg"Pgy"Vgcejgt"Uwr rqtv"Cfxkuqt"ykn" o gpvqt"pgy"cpf"kpzrgtkgpegf"vgcejgtu"vq"kpetgcug"vgcejgt"tgvgpvkqp cpf"uwvfgpv"gpici gogpv"ykvj"vjg"encuutqqo0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Pgy"Vgcejgt"Uwr rqtv"Cfxkuqt</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{4246</p> <p>Delivery Method: Pgy"Vgcejgt"Oggvkiu</p> <p>Funding Sources: "/"Vkvng"K"*433+"/"433/35/84; ;/26P/227/52/732/222222/46H32"/"&45.722."/"Vkvng"K"*433+"/"433/35/84; ;/26P/227/52/732/222222/46H32"/"& ;.222</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="466 456 663 505">  Pq"Rtqitguu </div> <div data-bbox="762 456 959 505">  Ceeqoraku > </div> </div> | | | | |

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 82% to 85% by May 2024.

Evaluation Data Sources: Dgpej o ctm"Fcvc
UVCCT"GQE"Cni gdtc"K

Prioritize student's conceptual understanding of Algebra concepts. Make concepts visual to allow students to see how an abstract concept translates to a physical scenario. Use hands on activities which encourage students to use their visual methods to solve problems. Display anchor charts and word walls throughout the classroom.

Strategy's Expected Result/Impact: GQ ["fcvc"y km"fg o qpvtcvg"e"9 ' "kpetgcug"kp"uvwfgpv)u"eq o r ngvkp"qh"vjg
Cni gdtc"K"eqwtug0

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"Uvchh"cpf"Cni gdtc"K"Vgcejgtu

TEA Priorities:

Dwknf"c"hwqpfvcvkp"qh"tgcfkpi"cpf"o cvj

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv { "kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu

Problem Statements: Uvwfgpv"Ngctkpi 3

| Action Step 1 Details | Reviews |
|---|---------|
| Action Step 1: Vgcejgtu"y km"wkkn g"cpeljqt"ejctvu"kp"vjg"encuutqq o "hqt"uvwfgpvu"vq"nqqm"vq"kp"ecug"vjg { "o kuu"uq o gvj kpi fwtkpi"vjg"vgcejgtu"kpvtwevkqpcn"fgnxgt { 0""Vgcejgtu"y km"tgeqtf"e"xfkgq"nguuqp"uq"ncvg"cttkxkpi"qt"cdugpv"uvwfgpvu"ecp"y cvej | |

Problem Statement 1<

Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."ykej"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgxkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwrrqtv"URGF"uvwfgpvu0""

Problem Statement 1< Vjg"4244"Fgegodgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu": ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgxkqwu" {gct"qh"46 ' ""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwrrqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqkpi0""

Problem Statement 2< Vjg"4244"Fgegodgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32 ' ."ykej"ycu": ' "nqygt"vjcp"vjg"fkvtkev"cxgtci"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtvpkvgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwrrqtvl"kpvtxgpkqpu"vq"uwrrqtv"uvwfgpvu""

Problem Statement 1< Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74 ' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn" {gct0""**Root Cause**< C

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of students below 75% attendance by 10% by May 2024.

Evaluation Data Sources: Cwgpfcepeg"Fcv

TEA Priorities:

Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu

ESF Levers:

Ngxgt"4<"Uvtcvgi ke"Uvchhkp i

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tcou 4."5"/"Rgtegrvkqpu 3

| Action Step 1 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 1: Gxgt{ " o qpvj . "vgcejgtu" y jqug"cwgpfcpeg"tghngevu"ppg"qt"pq"cdugpegu"*ukem."hc o kn{ "g ogt i gpe{ "qt" rgtuqpcn fc{+ " y kmn"tgegkxg"cp"kpegpvkxgl" Y jgp"vjgtg"ctg"vgcejgtu" y jq"jcxg"c"ugtkgu"qh"cdugpegu" rgt" o qpvj . "vjg"Cf o kpkuvtcvqt" y jq uwr rgtxkugu"vj cv"vgcejgt" y kmn"jcxg"c"eqpxgtucvkqp" y kvj"vj cv"vgcejgt"vq"cuegtvckp"kh"vjg"g o rnq{ gg"ku"j cxkp i " fkhkewnv{ "eq o kp i"vq y qtm0""Vj cv"Cf o kpkuvtcvqt" y kmn"i q"qxgt" Fkuvtkv"rqk{ " y kvj"vjg"g o rnq{ gg"cpf" fkuwuu"vjg"k o rcev"vjgkt" o kuugf"cdugpeg"jcu"qp uwwf gpv"ce jkgxg o gpv0""Vgcejgtu" y kvj" r gthgev"cwgpfcpeg"htq"vjg"gpvktg" { gct" y kmn"tgegkxg"cp"cyctf"cv"vjg"gpf"qh"vjg" { gct0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{ "4246</p> <p>Collaborating Departments: Ocvj . "Uekgpeg."GNC."Uqekcn"Uvwfkgu."EVG."Gngevkxgu</p> | Formative | | | Summative |
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Pq"Rtqi tguu

Ceeq o rnku jgf

Eqpvkpwg! Oq fkh{

Fkueqpvkpwg

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| <p>Problem Statement 2 < Fwpdctu"ec o r wu"Cxgtci g" Fc kn{ "Cwgpfcpeg"htq"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqqn" { gct" y cu"; 4 ' . " y jkej "ku"4 ' "dgnqy"ec o r wu"CFC"i qcn"qh"; 6 ' 0"" Root Cause< Vjg"uwwf gpvu"vj cv"cwgpf" Fwpdct" J ki j "Uejqqn"fq"pqv"cwgpf"uejqqn"dgecwug"vjg{ "fq"pqv"hggn"eqppgevgf"vq"vjg"uejqqn"ceeqt fkp i"vq"vjg"4243/4244"Rcpqtc o ke"uwtxg{ 0""</p> |
| <p>Problem Statement 3 < Vj tqwi j"vjg"6vj"8"yggmu"qh"vjg"44145"uejqqn" { gct"vjgtg" y cu" c"46 ' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htq o "3 ; ; "vq"469"tghgttcnu0"" Root Cause< Vgcejgtu"fkf"pqv jcxg"cf gswcvg"rtqhuukqpcn"fgxgnqr o gpv"vq"fgvgt o kpg" y j cv"ku" c"tghgtcdng"qh hgpug0""</p> |
| |
| <p>Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{ . "qp n{ "44 ' "qh"uwwf gpvu"uvcvgf"vjg{ "ygtg"gzekvgf"cdqww"i qkp i"vq"encuu."cpf"qp n{ "45 ' "qh"uwwf gpvu"uvcvgf"vjg{ "ygtg"gc i gt"vq</p> |

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from ??? to ??? by May 2024.

| Action Step 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 1: Rtkpekr cn"cpf"Cuukvcv"Rtkpekr cnu"y knn"cvvgpf"kp/uvvcg"cpf"qvw"qh"uvvcg"rtqhgaukqpcn"fgxgnqr o gpv"vq"ko rrtqg Vkg"K"kpvtwvkwq."uwwfgpv"gpici go gpv."cpf"encuutqq o"o cpcigo gpv</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Delivery Method: Rtqhgaukqpcn"fgxgnqr o gpv</p> <p>Funding Sources: "/"Vkvng"K"*433+"/"433/45/8633/26P/227/52/732/222222/46H32"/"&37.222</p> | Formative | | | Summative |
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Pq"Rtqi tguu



Ceeq o rnkujgf



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

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| <p>Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uwwfgpvu"ygtg"32' ".y jkej"ycu"36' "fgetgcug"htq o"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o"vjg"rtgkxkwu" {gct"kp"vjg"Cr rrtqcejgu"Ecvgiqt{0""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvtvcgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpvkvgu"vq"gswwr"i gpgtcn gfweckq" ("kpenwukq"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uwwfgpvu0""</p> |
| <p>Problem Statement 1 < Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rrtqcejgu"ngxgn"y jkej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o"vjg rrtgkxkwu" {gct"qh"46' ""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvtvcgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpvkvgu"vq"gswwr"vgcejgtu"ykvj"cecf go ke"kpvtgxpvkqpu"vq"uwr rqtv uwwfgpvu"y jq"ncem" I tcf g/Ngxgn"Cnigdtcke"Hwpevkq"tgcuqkpi0""</p> |
| <p>Problem Statement 2 < Vjg"4244"Fgeg o dgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".y jkej"ycu": "nqygt"vjcp"vjg"fkvtkev"cxgtcig"qh"3: ' "kp"vjg"Cr rrtqcejgu"Ecvgiqt{0""Root Cause < Cf o kpkuvtcvkq"fkf"pqv"uvtvcgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpvkvgu"vq"gswwr"vgcejgtu"ykvj"cecf go ke"uwr rqtv"kpvtgxpvkqpu"vq"uwr rqtv"uwwfgpvu""</p> |
| <p>Problem Statement 3 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv":9098' "qh";vj"itcfgtu"ueqtgf"cv":9098' "kp"vjg"NqygtlUc o g"ngxgn"y jkng"3406' "qh"vjg"uwwfgpvu"kpetgcugf"vq"3 ngxgn"jki jgt"cpf"vjgtg"ygtg"2' "qh"uwwfgpvu"hcnnkpi"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvgiqt{0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkg"fgnkxgt{"qh"GNRU"uvtvcgikgu"ycu pqv"gzrnqtf"gpqwi j"cpf"pqv"o qpkvqtf0"Cetquu"cnu"uwdlgev"ctgcu."qr rqtwpvkvgu"htq"urgcmkpi."tgcfkpi"cpf"y tkvki"kp"vjg"encuu"ycu"pqv"c"rtkqtkv{0"Uwwfgpvu"fkf"pqv"jcxg"cp"qr rqtwpvkv {"vq"gpici g"kp"rtcevek"kp"vjg"htq o cv"qh"vjg"vguv0""</p> |
| <p>Problem Statement 5 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv"htq"33vj"itcfgtu."98069' "ueqtgf"kp"vjg"NqygtlUc o g"ngxgn"y jkng"45075' "qh"uwwfgpvu"ueqtgf"kp"vjg"3"ngxgn"jki jgt ecvgiqt{0"Vjgtg"ygtg"2' "qh"uwwfgpvu"o cmkpi"rtqi tguu"kp"ngxgn"4"cpf"5"jki jgt"ecvgiqtkgu0"Cnuq."vjgtg"ycu"ppg"34vj"itcf g"uwwfgpv"y jq"vqvm"vjg"VGNRCU"y jkej"tguwnvgf"kp"2' "cetquu vjg"dqctf0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkg"fgnkxgt{"qh"GNRU"uvtvcgikgu"ycu"pqv"gzrnqtf"gpqwi j"cpf"pqv"o qpkvqtf0"Cetquu"cnu"uwdlgev"ctgcu. qr rqtwpvkvgu"htq"urgcmkpi."tgcfkpi"cpf"y tkvki"kp"vjg"encuu"ycu"pqv"c"rtkqtkv{0"Uwwfgpvu"fkf"pqv"jcxg"cp"qr rqtwpvkv {"vq"gpici g"kp"rtcevek"kp"vjg"htq o cv"qh"vjg"vguv0""</p> |
| <p>Problem Statement 2 < Fwpdctju"ec o rwu"Cxgtcig"Fckn{"Cvvgpfcpeg"htq"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn{"gct"ycu";4' ".y jkej"ku"4' "dgnqy"ec o rwu"CFC"iqcn"qh";6' 0</p> |

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrvcvg0""**Root Cause**< Vjgtg"ku"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"e"ewwvtg"hqt"uvwfgpvu"vq"eqppgev"kpq"u o cm"qt i cpk|cvkqpu."uqekcn
cevkxkvku"cpf"gxgpvu0""

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrvcvg0""**Root Cause**< Vjgtg"ku"c"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"c"ewwvwtg"hqt"uvwfgpvu"vq"eqppgevkpvq"u o cmm"qt i cpk|cvkqpu."uqekcn
cevkxkvku"cpf"gxgpvu0""





Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Dunbar High School will hold one student and parent engagement activity each grading cycle (each six weeks), outside of regular school hours.

Evaluation Data Sources: HYKUF"Rctgpv"Uwtxg{
Rctgpv"Ukip/kp"Fcvc

The parent liaison will show parents how to track their students grades and attendance in Parent Portal.

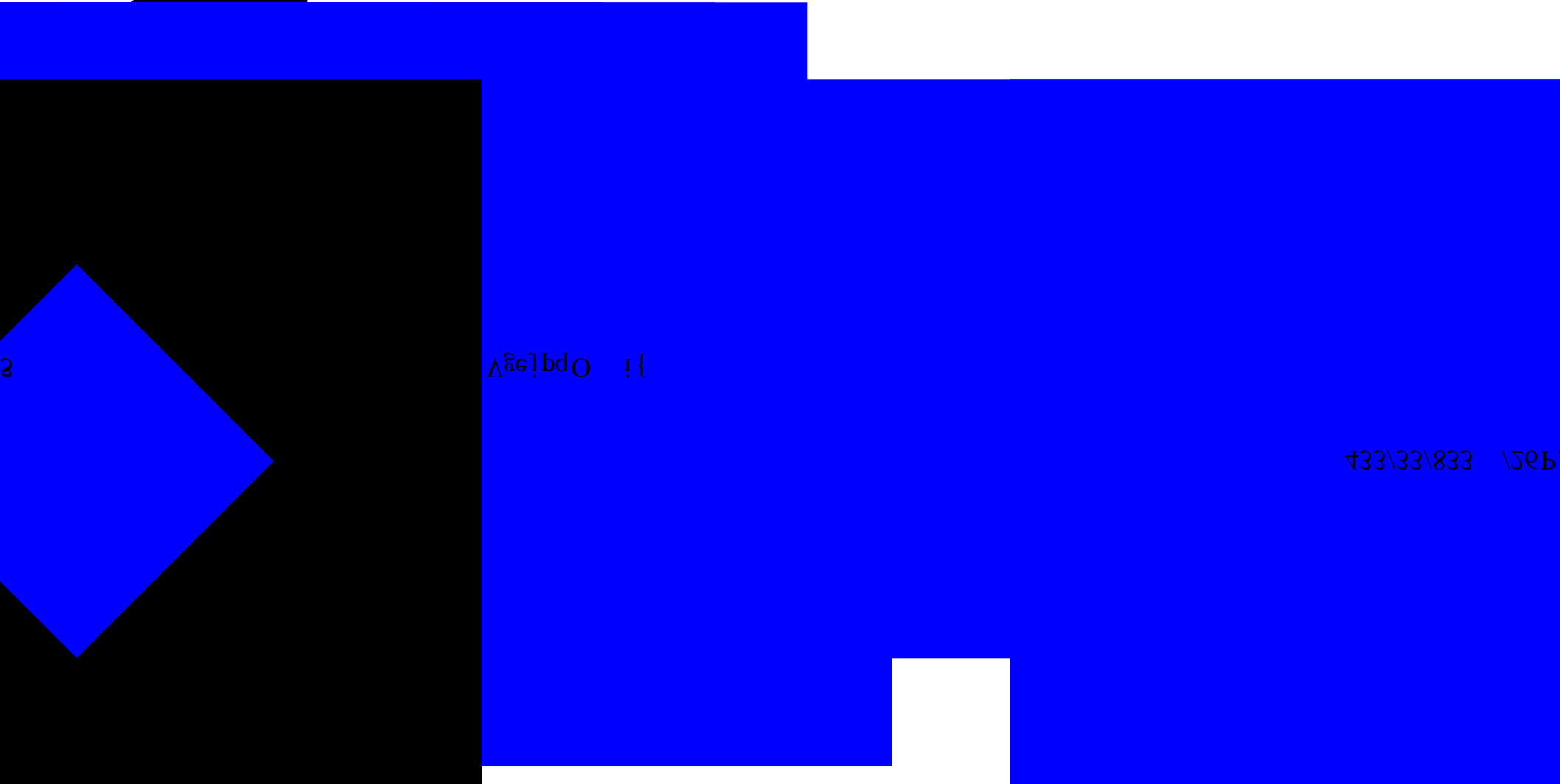
Strategy's Expected Result/Impact: Rctgpvu" yknn" jcxg" c" rqukvkxg" kpvgtcevkqp" gz rgtkgpeg" ykvj" uejqqn" rgtuqppgn" cpf" yknn" dg" cdng" vq" o cpci g" vj gkt" uww fgpv" ngctpkpi "cv" j q o g0

| Action Step 3 Details | Reviews | | | |
|---|-----------|-----|-----|-----------|
| <p>Action Step 3: Vjg"Rctgpv"Nkckuqp"cpf"uvchh"ykm"ugv/wr"rctgpv"gpiciogopv"gxgpvu"rtqxfkpi"hqf"cpf"upcemu"hqt"dghqtg"cpf chvgtuejqn"gxgpvu"*kp/rgtuqp"qt"xktvwn"cpf"eqqtfkpcvg"eqo o wpkcvkqp"ykvj"rctgpvu"cpf"eqo o wpkv{"rctvpgtu0</p> <p>Intended Audience: Rctgpvu</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Lwpg"4246</p> <p>Funding Sources: "/"Rctgpv"Gpiciogopv"/"433/83/86; ;/26N/227/52/732/222222/46H32"/"&4.222</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | " | " | " | " |
| <div style="display: flex; justify-content: space-around; align-items: center;">  Pq"Rtqitguu  Creeq o rnkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg </div> | | | | |

| |
|--|
| <p>Problem Statement 2 < Fwpdctu"ec o rwu"Cxgtcig"Fckn{"Cvvgpfcpeg"hqt"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn"{gct"ycu";4 ' .y jkej"ku"4 ' "dgnqy"ec o rwu"CFC"iqcn"qh";6 ' 0""Root Cause< Vjg"uvwfgpvu"vcv"cwgpf"fwpdct" Jki j"Uejqn"fq"pqv"cwgpf"uejqn"dgecwug"vjg{"fq"pqv"hggn"eqppgevgf"vq"vjg"uejqn"ceeqtfkpi"vq"vjg"4243/4244"Rcpqtc o ke"uwtxg{0""</p> <p>Problem Statement 3 < Vjqtqwi j"vjg"6vj"8"yggmu"qh"vjg"44145"uejqn"{gct"vjgtg"ycu"46 ' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htqo"3; ;"vq"469"tghgttcnu0""Root Cause< Vgejgtu"fkf"pqv jcxg"cfsgswcvg"rtqhgaukqpcn"fgxgnqr o gpv"vq"fgvgt o kpg"y jcv"ku"tghgtcdng"qhbgpug0""</p> |
| <p>Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{.qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqvw"iqkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq rctvkekrvcg0""Root Cause<</p> |

Campus Funding Summary

| Title I (211) | | | | | |
|---------------|-------------|------------------|---|---------------------------------------|----------|
| Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
| 3 | 3 | Gzvtc"Fww{ | Gzvtc"fw{"rc{"hqt vwqtkpi"chvgt"jqwtu *Vgcejgt+ | 433/33/8338/2007/227532732/2222/20432 | 7.220022 |
| 3 | 4 | Vgejppnqi { | Vgejppnqi {"hqt kpvtwekqpcn"wug | | |



Vgejppnqi {"hqt

433\33\833 \2007

Title I (211)

| District Goal | School Performance Objective | Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
|------------------------------------|-------------------------------------|-----------------|--------------------|-------------------------|---|---|---------------|
| 6 | 6 | 3 | 4 | | Gzvtc"fwv{"hqt"hc o kn{ gp ic i g o gpv"cev kxkvkgu chvgt"jqwtu | 433/83/8338/26N/227/52/732/222222/46H32 | &9.722022 |
| Sub-Total | | | | | | | &46:.845094 |
| Budgeted Fund Source Amount | | | | | | | &46:.845094 |
| +/- Difference | | | | | | | &2022 |

SCE (199 PIC 24)

| District Goal | School Performance Objective | Strategy | Action Step | Resources Needed | Description | Account Code | Amount |
|----------------------|-------------------------------------|-----------------|--------------------|-------------------------|--------------------|---------------------|---------------|
| 3 | 3 | 4 | 3 | | | | |

Gifted & Talented (199 PIC 21)

| District Goal | School |
|--------------------------|---------------|
|--------------------------|---------------|